



SC Annual School Report Card Summary

Macedonia Elementary
Barnwell 19
Grades: PK-6 Enrollment: 445
Principal: Eryl M. Smalls
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	F	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

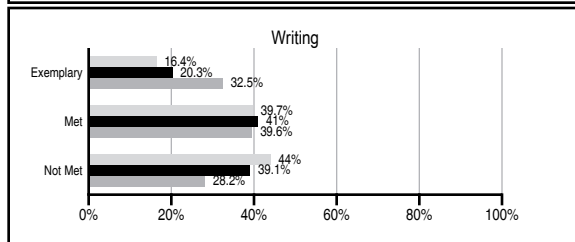
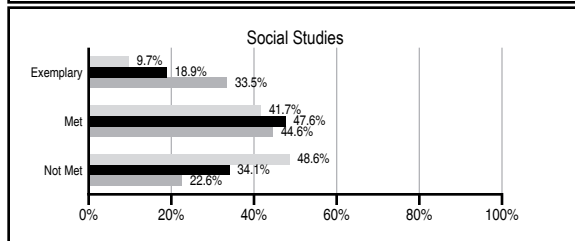
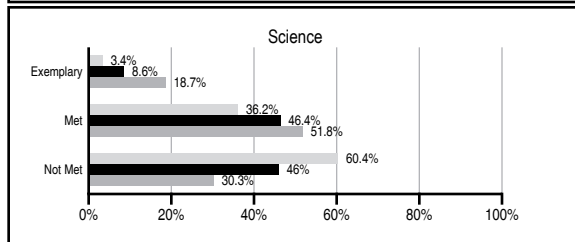
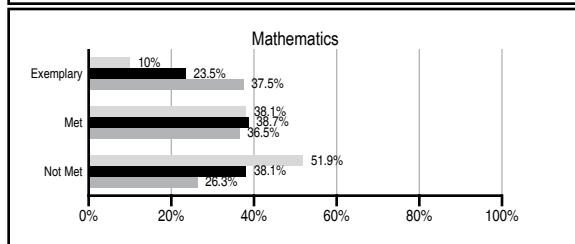
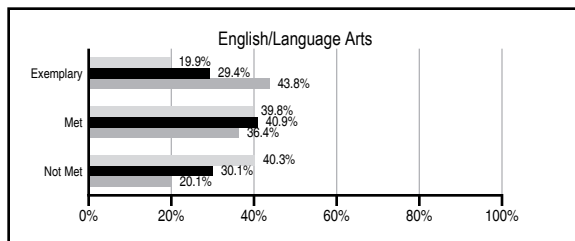
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	119	47	14

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Macedonia Elementary [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=445)				
Retention rate	1.4%	Down from 1.9%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.6%	95.9%	96.3%
Served by gifted and talented program	3.0%	N/A	3.0%	7.2%
With disabilities	13.0%	N/A	13.5%	12.4%
Older than usual for grade	5.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 46.7%	60.2%	62.5%
Continuing contract teachers	96.7%	Up from 90.0%	77.3%	83.3%
Teachers returning from previous year	91.7%	Down from 92.7%	84.9%	88.3%
Teacher attendance rate	93.0%	Down from 94.3%	94.9%	95.0%
Average teacher salary*	\$43,103	Up 8.7%	\$46,184	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	1.5 days	Down from 1.7 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 13.7 to 1	18.3 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 89.0%	89.5%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,667	Down 2.7%	\$8,127	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 61.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 53.8%	64.0%	66.0%
ESEA composite index score	43.4	Down from 53.2	72.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	53	22
Percent satisfied with learning environment	53.3%	81.1%	86.4%
Percent satisfied with social and physical environment	78.6%	60%	79.2%
Percent satisfied with school-home relations	7.7%	59.2%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 school year at Macedonia Elementary School has been a challenging, yet rewarding year for all stakeholders. With the implementation of the Common Core Standards, we have begun the preparation of our students for the Smarter Balance Assessment in the 2014-15 school year.

The faculty and staff are continuously analyzing data gleaned from MAP and PASS assessments and the ESEA Waiver to determine strengths and weaknesses, drive instruction, and improve the school's instructional program. We have had many parental involvement activities to help build a positive relationship with all households including: content area nights for English, Math, Science, and Social Studies; a culture fair; arts showcase; family fitness night; Valentines Day ball; career fair; and many other opportunities for the community to become involved in our school. Our PTO and school improvement council are active partners in encouraging the involvement of all stakeholders.

The School Beautification Committee has been responsible for creating a different look and feel to the environment of the school. They have helped with the painting of murals throughout the school and have expanded the garden with the help of many community partners and the faculty and staff.

We have continued with PBIS, and implemented the Math Challenge of the week problem. In the 2013-14 school year we will implement the Teacher Advancement Program (TAP) to provide teachers with professional development to improve classroom instruction.

We have been delighted with progress this year and look forward to the opportunities of the coming year to raise student achievement and create a positive environment for all stakeholders.

Mr. Eryl Smalls, Principal

Ms. Bridget Brown, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status